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Grade 2



Spelling

PRACTICE BOOK



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Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

Spelling Words

has	sat
wag	had
bad	fix
six	him
will	if

Puzzle

Solve the puzzle. Circle the six hidden spelling words.

o	w	a	g	p	s	t
i	l	v	p	h	a	s
h	i	m	n	w	z	b
d	b	a	d	k	c	p
s	e	f	i	x	y	d
g	a	s	a	t	h	x



Name _____

has	six	him	sat	bad
wag	if	will	had	fix

Word Sort

Look at the spelling words in the box. Write the spelling words that have the short *a* sound.

1. _____ 2. _____ 3. _____
4. _____ 5. _____

Write the spelling words that have the short *i* sound.

6. _____ 7. _____ 8. _____
9. _____ 10. _____

Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. hais _____	12. fixe _____
13. sayt _____	14. hyim _____
15. whill _____	16. iff _____
17. wage _____	18. baid _____
19. sixe _____	20. hayd _____

Name _____

has	six	him	sat	bad
wag	if	will	had	fix

Match-Ups

Draw a line from each spelling word to its meaning.

- | | |
|--------|------------------------------|
| 1. wag | to make better |
| 2. six | the past tense of <i>sit</i> |
| 3. fix | the number after five |
| 4. bad | to move back and forth |
| 5. sat | not good |



Sentences to Complete

Write a spelling word on each line to complete the sentence.

6. I hope you _____ come to see my class tomorrow.
7. Can I help _____ with the test?
8. We _____ a new teacher last week.
9. Now Ted _____ a book on his desk.
10. What happens _____ my bus is late?

Name _____

**There are six spelling mistakes in the paragraph below.
Circle the misspelled words. Write the words correctly
on the lines below.**

I haid a very good day at school. I got to help fikx the
fish tank. Then Mr. Dan and I sayt down. I told hime all
about a book I had read. He asked iff he could borrow it.
I said, "Yes, I wil bring it in so the whole class can read
it."

- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |



Writing

**Write about your day at school. Use three spelling words
from your list.**

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word correctly?
If not, go back to Step 1.

Spelling Words

went	not
tell	tug
pet	hut
job	tub
fog	bun

Find and Circle

Circle the 10 hidden spelling words. The words are across, down, and on a slant.

x	s	j	o	b	t	h	p	z	y	n	s
n	t	f	l	u	c	u	t	e	l	l	q
v	o	w	g	n	x	t	f	b	t	u	b
g	z	t	s	w	e	n	t	k	z	f	r



Name _____

went

tub

not

tug

fog

pet

tell

hut

job

bun

Word Sort

Look at the spelling words in the box. Match each word to a vowel sound. Write the words on the lines.

Short e

Short o

Short u

- | | | |
|----------|----------|-----------|
| 1. _____ | 4. _____ | 7. _____ |
| 2. _____ | 5. _____ | 8. _____ |
| 3. _____ | 6. _____ | 9. _____ |
| | | 10. _____ |

New Words

Make a new word from the spelling list by changing the vowel.

- | | |
|-------------------------|-------------------------|
| 11. pat – a + e = _____ | 14. fig – i + o = _____ |
| 12. bin – i + u = _____ | 15. hat – a + u = _____ |
| 13. jab – a + o = _____ | |

Name _____

went	tub	not	tug	fog
pet	tell	hut	job	bun

Write a spelling word to complete each sentence.

1. Tom lets me _____ his dog.
2. I can _____ that Jen likes me.
3. Gus and I _____ to the park.
4. It is _____ nice to be mean.
5. I bathe my puppy in the _____.
6. Mike and Dan made a _____ to play in.
7. I did a good _____ helping my friend.
8. At dinner Dad gave me a hamburger on a _____.
9. My dog likes to _____ on his leash.
10. The _____ makes it hard to see.



Name _____

There are six spelling mistakes in the letter below. Circle the misspelled words. Write the words correctly on the lines.

Dear Ben,

I want to tel you about Sam. He is my new peet rabbit.
I weint to the store and got him a cage and some food.
He is nat very big yet. I gave him his first bath in the
tuab. Taking care of him is a big jaub. Please come see
him soon!

Your friend,

Matt

- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |

Writing

Write a letter to a friend. Use three spelling words from the list.



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

Spelling Words

bag	mad
cap	back
ham	cape
bake	made
ate	rake

Sounds the Same

Write a spelling word that rhymes with the words in each group.

1. dad sad _____
2. rate date _____
3. lake make _____
4. map lap _____
5. nag rag _____
6. ram jam _____



Name _____

cape

bake

mad

bag

rake

ate

back

cap

ham

made

Word Sort

Look at the spelling words in the box. Write the spelling words that have the short *a* sound.

1. _____ 2. _____ 3. _____

4. _____ 5. _____

Write the spelling words that have the long *a* sound.

6. _____ 7. _____ 8. _____

9. _____ 10. _____

Word Find

Find and circle five spelling words in the puzzle.

a	b	q	p	t	k	e
a	m	a	c	x	u	d
t	a	i	g	f	y	l
e	d	c	q	r	s	h
y	e	g	b	a	c	k
u	q	x	v	k	x	j
z	t	l	w	e	m	n

Name _____

cape

bake

mad

bag

rake

ate

back

cap

ham

made

Questions

Write a spelling word to answer each question.

1. What can you use to make a pile of leaves? _____
2. What can taste good on a sandwich? _____
3. What can you put on your head? _____
4. What can you put your lunch in? _____
5. What word means not happy? _____



Sentences to Complete

Write a spelling word to complete each sentence.

6. I _____ an apple for lunch.
7. Dad _____ a fire at camp.
8. We drove _____ home after the show.
9. Kate wore a black _____ on her back.
10. I can _____ the bread in the oven.

Name _____

There is one spelling mistake in each sentence.

Circle the misspelled words. Write the correct words on the lines below.

1. Dad and I got a baig.
2. We went backe to camp with lots of sticks.
3. Dad made a fire, and we ayt fish for dinner.
4. I was maed when it started to rain.
5. We mayd sure the fire was out.

1. _____ 2. _____ 3. _____
4. _____ 5. _____

Writing

Write about fire safety. Use three spelling words from your list.



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

Spelling Words

did	rip
fin	mix
pick	five
nine	side
pipe	hike

X the Words

Put an X on the words with the long *i* sound.

rip	pipe	pick
hike	fin	mix
side	did	nine
five	lit	wick
fit	lick	sip
fix	bit	win



Name _____

hike

did

rip

pipe

side

fin

mix

nine

five

pick

Word Sort

Look at the spelling words in the box. Write the spelling words that have the short *i* sound.

1. _____ 2. _____ 3. _____

4. _____ 5. _____

Write the spelling words that have the long *i* sound.

6. _____ 7. _____ 8. _____

9. _____ 10. _____

Sounds the Same

Write the spelling word that rhymes with each word below.

11. bike _____

16. dive _____

12. bin _____

17. stick _____

13. kid _____

18. ride _____

14. ripe _____

19. fix _____

15. fine _____

20. dip _____

Name _____

hike	did	rip	pipe	side
fin	mix	nine	five	pick

Match-Ups

Draw a line from each spelling word to its meaning.

- | | |
|---------|----------------------|
| 1. rip | to walk in the woods |
| 2. hike | part of a fish |
| 3. pipe | to tear |
| 4. mix | a metal tube |
| 5. fin | to stir |



Sentences to Complete

Write a spelling word to complete each sentence.

6. I _____ the puzzle all by myself.
7. Can I _____ some flowers for you?
8. I know that ten comes after _____.
9. I painted one _____ of the box.
10. I could read when I was _____ years old.

Name _____

There are six spelling mistakes in the list below.

Circle the misspelled words. Write the words correctly on the lines below.

Things I Can Do

1. I can hik up a big hill.
2. I can mixx red and yellow paint.
3. I can spell the word nien.
4. I can clean up my sied of the room.
5. I can pik up my little sister.
6. I can count down from fiv.



- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |

Writing

Make a list of things you can do all by yourself. Use four words from the spelling list.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

Spelling Words

dog	hope
fox	rope
lock	pot
rose	box
poke	cone

Puzzle

Solve the puzzle. Circle the five hidden spelling words.

w	y	q	f	o	x	p
k	c	o	n	e	s	r
p	o	t	x	h	m	z
r	w	l	r	o	p	e
d	a	c	j	d	o	g



Name _____

dog

lock

poke

rope

box

fox

rose

hope

pot

cone

Word Sort

Look at the spelling words in the box. Write the spelling words that have the short o sound.

1. _____ 2. _____ 3. _____

4. _____ 5. _____

Write the spelling words that have the long o sound.

6. _____ 7. _____ 8. _____

9. _____ 10. _____

Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. boxx _____

12. roepe _____

13. doag _____

14. coine _____

15. hopie _____

16. pooke _____

17. faox _____

18. locke _____

19. pout _____

20. roase _____

Name _____

dog	lock	poke	rope	box
fox	rose	hope	pot	cone

Make a Connection

Write a spelling word to complete each pair of sentences.

- | | |
|--|--|
| 1. A cat purrs.
A _____ barks. | 2. The skunk smelled bad.
The _____ smelled nice. |
| 3. We made eggs in the pan.
We made soup in the _____. | 4. The bear was black.
The _____ was red. |
| 5. The bag was made of paper.
The _____ was made of wood. | 6. The string was easy to cut.
The _____ was hard to cut. |

Sentences to Complete

Write a spelling word to complete each sentence.

- Put the key in the _____.
- Mom put ice cream in the _____.
- I _____ you can come to my party.
- Do not _____ me with the stick.



Name _____

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

There is a new girl in my class. I hoape we can be friends. I will show her where to put her lunch boxe. I will tell her about my doig. I can teach her how to play jump roepe at recess. Then we can have an ice cream coyne after school.

1. _____ 2. _____ 3. _____
4. _____ 5. _____

Writing

Write about how you would become friends with a new boy or girl who came to your school. Use five words from the spelling list.



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

Spelling Words

sun	bud
duck	bump
cup	cube
dude	fume
rule	rude

Circle the Word

Circle the words with the long *u* sound.

duck	bump	cup	cube	rude
sun	fume	dude	rule	bud



Name _____

bud

rude

fume

sun

cup

dude

rule

duck

bump

cube

Word Sort

Look at the spelling words in the box. Write each spelling word in the correct column.

Short *u* Words

1. _____

2. _____

3. _____

4. _____

5. _____

Long *u* Words

6. _____

7. _____

8. _____

9. _____

10. _____

Rhyme Time

Write the spelling word that rhymes with each of these words.

11. bun _____

12. lump _____

13. mud _____

14. luck _____

15. pup _____

Name _____

has	sat	wag	had	bad
fix	six	him	will	if

Match-Ups

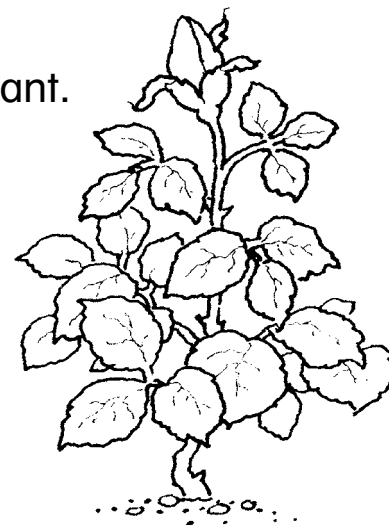
Draw a line from each spelling word to its meaning.

- | | |
|---------|--------------------------|
| 1. fume | something you drink from |
| 2. cup | a smell |
| 3. duck | a shape with six sides |
| 4. cube | to hit |
| 5. bump | a bird that swims |

Sentences to Complete

Write a spelling word on each line to complete the sentence.

6. It is hot sitting in the _____.
7. It is not nice to be _____.
8. There is a pink _____ on the plant.
9. Please follow the class _____.
10. Gus is a cool _____.

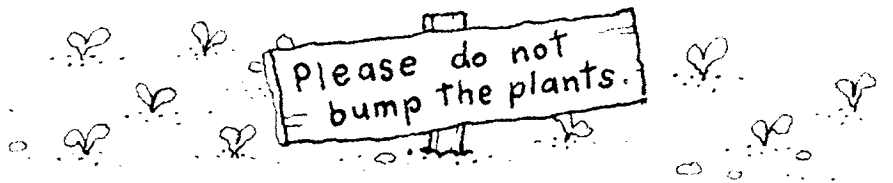


Name _____

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Dad and I planted seeds today. We put them where they would get lots of suen. I gave each seed a cuip of water. I made a sign with a ruel. The sign said: *Please do not bummp the plants.* I can't wait until we see the first bude.

1. _____ 2. _____ 3. _____
4. _____ 5. _____



Writing

Write about planting or taking care of seeds. Use five spelling words from your list.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Spelling Words

slide	task
slips	still
dress	must
drop	crisp
skin	spell

Word Builder

Be a word builder. Write the missing consonant to finish each spelling word.

- | | |
|----------------|----------------|
| 1. s _____ ips | 2. d _____ ess |
| 3. s _____ ell | 4. mus _____ |
| 5. d _____ op | 6. s _____ in |
| 7. tas _____ | 8. s _____ ide |
| 9. s _____ ill | 10. cris _____ |



Name _____

drop	skin	task	spell	crisp
slide	must	still	dress	slips

Word Sort

Find the spelling words that begin or end with each of the sounds below. Write the words in the correct box.

sl

dr

dr

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

st

sp

- | | |
|----------|-----------|
| 7. _____ | 9. _____ |
| 8. _____ | 10. _____ |

Pattern Smart

Write the spelling words that have the same pattern as *drum*.

11. _____ 12. _____

Write the spelling words that have the same pattern as *slap*.

13. _____ 14. _____

15. Where do these letters appear? Circle the answer.

at the beginning

at the end

Name _____

dress	task	drop	skin	still
slips	must	crisp	spell	slide

Not the Same

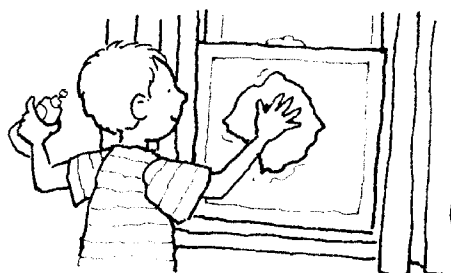
On the line beside each word, write the spelling word that means the opposite.

1. pick up _____
2. soggy _____
3. undress _____
4. moving _____

Sentences to Complete

Write a spelling word on each line to complete the sentence.

6. Can I go down the _____?
7. I can _____ a lot of words.
8. My _____ is red from the sun.
9. Dad and Mom _____ pay their bills.
10. The _____ was to wash the windows.



Name _____

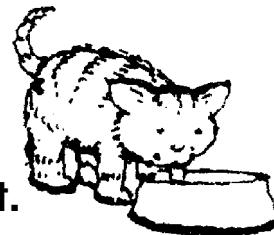
There are five spelling mistakes in the diary entry below. Circle the misspelled words. Write the words correctly on the lines below.

May 10 Today I found a stray kitten. I knew I musk take care of her. I took her inside. I think she was so scared that she sat stille. I gave her a dropp of milk. She liked it! She started to lick her fur. Her scin was red. I will need to take her to the vet. Finding who owns her will not be a easy tassk. But I know I will!

1. _____ 2. _____ 3. _____
4. _____ 5. _____

Writing

Write about how you would help rescue an animal. Use five spelling words from the list.



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

Spelling Words

main	jay
wait	pay
sail	stay
tail	hay
train	may

Find and Circle

Where are the spelling words?

p m a i n t o h a y i g
t a s a i l e k o j a y
a y z u p a y w a i t r
i f n t r a i n h v a s
l m d a j k s t a y i p



Name _____

jay

may

wait

sail

train

hay

main

tail

pay

stay

Write the Words

Write the spelling words that have the long *a* sound spelled *ai*.

1. _____ 2. _____ 3. _____

4. _____ 5. _____

Write the spelling words that have the long *a* sound spelled *ay*.

6. _____ 7. _____ 8. _____

9. _____ 10. _____

New Words

Make a new word from the spelling list by changing the first letter.

11. way – w + j = _____

12. mail – m + t = _____

13. day – d + h = _____

14. gain – g + m = _____

15. brain – b + t = _____

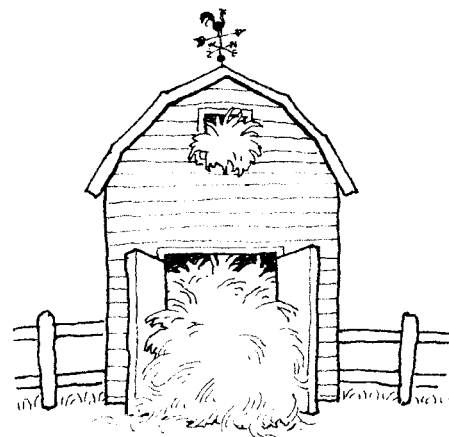
Name _____

tail	stay	pay	main	wait
may	sail	hay	jay	train

Sentences to Complete

Write the spelling word on each line to complete the sentence.

1. I have to _____ a quarter for the milk.
2. My dog wags his _____ when he is happy.
3. Do you know how to _____ a boat?
4. Will you _____ for me to get there?
5. I _____ not go to the game today.
6. What time does the _____ come?
7. Grandma will _____ at our house.
8. Is that a blue _____ in the tree?
9. There were lots of shops on the _____ street.
10. There is plenty of _____ in the barn.



Name _____

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Today my mom fell and hurt her arm. My dad thought she mae need a cast. We all went to the hospital. We needed to see the mayn doctor. We had to waet our turn. Then my mom got an x-ray. She did need a cast. The doctor told her to staiy still. My dad left to paye the bill. At last, we all went home and signed Mom's new cast.

1. _____
2. _____
3. _____
4. _____
5. _____

Writing

Write about how you would help someone who got hurt or who was sick. Use five spelling words from your list.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

Spelling Words

light	high
sight	wild
mind	dry
cry	try
tie	lie

X the Words

Put an X on the words with the long *i* sound.

dry	dip	pick	lie	rip
sit	sight	mit	try	mind
wild	tip	high	clip	tie
hill	cry	light	tilt	will



Name _____

light

lie

try

high

tie

wild

mind

sight

cry

dry

Write the Words

Write the spelling words that have the long *i* sound spelled *i*.

1. _____ 2. _____

Write the spelling words that have the long *i* sound spelled *ie*.

3. _____ 4. _____

Write the spelling words that have the long *i* sound spelled *y*.

5. _____ 6. _____ 7. _____

Write the spelling words that have the long *i* sound spelled *igh*.

8. _____ 9. _____ 10. _____

Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. highe _____

12. miend _____

13. crye _____

14. tyie _____

15. wiled _____

Name _____

light

lie

try

high

tie

wild

mind

sight

cry

dry

Word Meaning

Find the opposite. Draw lines to connect the spelling words to words that mean the opposite.

1. dry

low

2. high

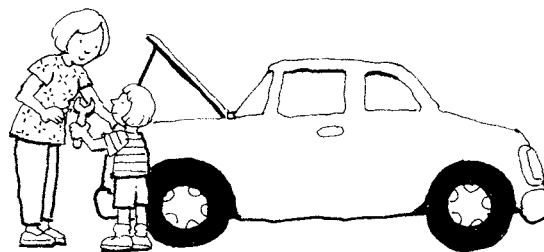
wet

3. wild

heavy

4. light

tame



Sentences to Complete

Write a spelling word on each line to complete the sentence.

5. Can you _____ your shoes?

6. I will _____ to help you fix the car.

7. You look sad when you _____.

8. Your _____ is what helps you see.

9. Do you _____ if I sit next to you?

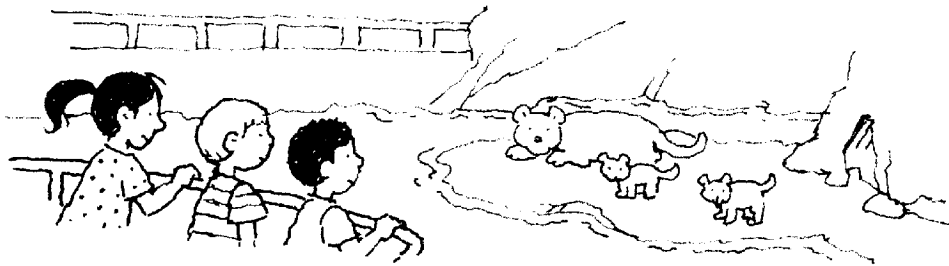
10. You should never tell a _____.

Name _____

**There are five spelling mistakes in the report below.
Circle the misspelled words. Write the words correctly
on the lines below.**

Our class took a trip to the zoo. We saw tame animals
and wield animals. There was a baby kangaroo. He
could jump highe. We did not miend getting splashed by
the baby seal pups. We sat in the sun to get driy. We liked
the newborn lion cubs the best. The zoo keeper told us not
to trye to feed them. Their mother might get mad!

1. _____ 2. _____ 3. _____
4. _____ 5. _____



Writing

**Write a report about baby or adult animals. Use five
words from the spelling list.**

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

Spelling Words

grow	toast
mow	soap
crow	foam
toe	told
goes	most

Crossword Puzzle

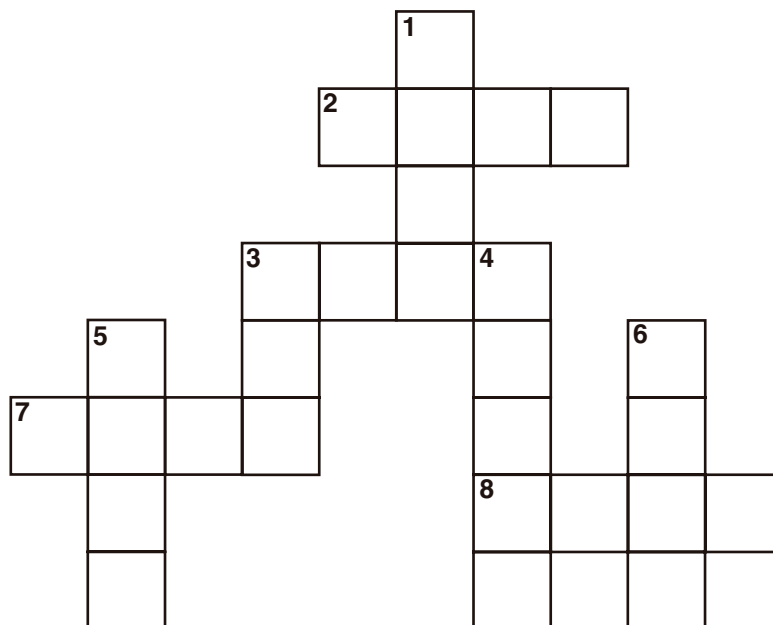
Write the spelling word that best matches each clue. Put the spelling words in the boxes that start with the same number.

ACROSS

2. past tense of *tell*
3. almost all
7. to get bigger
8. what you wash with

DOWN

1. moves
3. to cut grass
4. to heat bread
5. a bird
6. soap bubbles



Name _____

most	mow	goes	toast	foam
grow	told	crow	toe	soap

Write the Words

Write the spelling words that have the long o sound spelled o.

1. _____ 2. _____

Write the spelling words that have the long o sound spelled oa.

3. _____ 4. _____ 5. _____

Write the spelling words that have the long o sound spelled ow.

6. _____ 7. _____ 8. _____

Write the spelling words that have the long o sound spelled oe.

9. _____ 10. _____

Rhyme Time

Write the spelling word that rhymes with each of these words.

11. cold _____

12. hoes _____

13. rope _____

14. doe _____

15. roast _____

Name _____

toast

soap

mow

goes

crow

grow

toe

told

most

foam

Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. I _____ my friend to wait for me after class.
2. What color are _____ trees?
3. Dad will _____ the grass today.
4. Mom made eggs and _____.
5. There is a bar of _____ on the sink.
6. A _____ is a black bird.
7. Did you _____ an inch taller?
8. I stubbed my _____ on the step.
9. Joe _____ to work at nine.
10. The soap made bubbles and _____.



Name _____

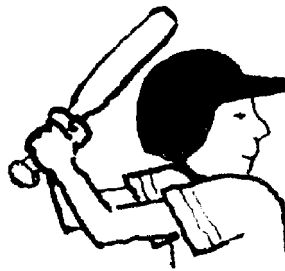
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

When I groe up I want to play baseball like my brother. He gois to practice every day. He tolde me that he works hard to be a good player. He has never missed a game. Once he even played with a broken tow. What he loves moast about baseball is that it helps keep him in shape.

1. _____ 2. _____ 3. _____
4. _____ 5. _____

Writing

What sport or activity keeps you in good shape? Write about it. Use five spelling words from your list.



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

Spelling Words

eat	leaf
mean	queen
need	seek
baby	pony
he	we

Puzzle

Solve the puzzle. Circle the ten hidden spelling words.

o	e	a	t	y	h	e
p	m	q	u	e	e	n
e	b	a	b	y	w	e
m	e	a	n	b	h	s
e	a	c	p	o	n	y
s	z	l	e	a	f	u
n	e	e	d	h	s	b
a	y	k	s	e	e	k



Name _____

need

baby

we

queen

eat

leaf

he

mean

seek

pony

Word Sort

Fill in the blanks below with spelling words that match each spelling pattern.

e

ee

ea

y

1. _____ 3. _____ 6. _____ 9. _____

2. _____ 4. _____ 7. _____ 10. _____

5. _____ 8. _____

New Words

Make a new word from the spelling list by changing the first letter.

11. seed – s + n _____

12. be – b + w _____

13. lean – l + m _____

14. me – m + h _____

15. peek – p + s _____

Name _____

pony	he	seek	mean	need
leaf	eat	baby	we	queen

Match-Ups

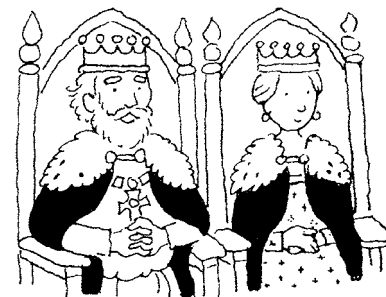
Draw a line from each spelling word to its meaning.

- | | |
|---------|--------------------|
| 1. pony | a small horse |
| 2. baby | to take in food |
| 3. leaf | not nice |
| 4. seek | a very young child |
| 5. mean | part of a plant |
| 6. eat | to try to find |

Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. Can _____ all go to the play with you?
8. The king and _____ wore crowns.
9. How will _____ find his way home?
10. I _____ to get some sleep.



Name _____

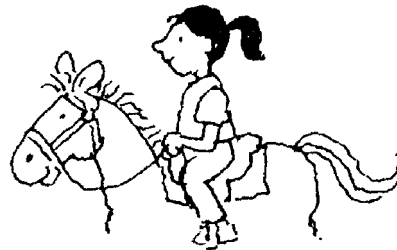
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

My grandpa likes to tell stories. He tells me about things I did when I was a little babie. He remembers when wey went to the park together. He says that when I was a baby, I did not eet very much. Now I nead a lot of food to fill me up! Hee tells me about the first time I rode on a ponie. I did not want to get off. I hope my grandpa keeps telling me stories.

- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |

Writing

Write a family story. Use four words from the spelling list. Share and compare your story with a classmate's story.



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

Spelling Words

mule	June
bugle	music
fuse	duke
use	tune
flute	dune

X the Words

Put an X on the words with the long *u* sound.

hut	fuse	bun	bugle	button
tune	rug	dune	use	us
bug	music	luck	duke	mule
flute	much	cup	June	sun



Name _____

flute	tune	dune	use	June
mule	duke	bugle	music	fuse

Word Sort

Look at the spelling words in the box. Write the spelling words that have the long *u* sound spelled *u*.

1. _____ 2. _____

Write the spelling words that have the long *u* sound spelled *u_e*.

3. _____ 4. _____ 5. _____
 6. _____ 7. _____ 8. _____
 9. _____ 10. _____

Puzzle

Solve the puzzle. Circle the five hidden spelling words.

e	u	m	u	l	e	z
i	f	l	u	t	e	s
u	s	e	f	n	k	g
e	c	n	t	u	n	e
y	d	u	n	e	l	m

Name _____

flute	tune	dune	use	June
mule	duke	bugle	music	fuse

Match-Ups

Draw a line from each spelling word to its meaning.

- | | |
|----------|-------------------------|
| 1. June | a sand hill |
| 2. flute | the month before July |
| 3. dune | a nobleman |
| 4. mule | an animal like a donkey |
| 5. duke | a wind instrument |

Sentences to Complete

Write a spelling word on each line to complete the sentence.

6. I like _____ class because I get to play the drums.
7. A _____ blew so all the lights went out.
8. A _____ is like a trumpet.
9. Can I _____ your pen to write a note?
10. Dad hums a _____ when he rocks the baby.

Name _____

**There are five spelling mistakes in the list of rules below.
Circle the misspelled words. Write the words correctly
on the lines below.**

Rules for Music Class

1. Do not uise instruments without asking the teacher.
2. Tuune your instrument before class begins.
3. Make sure no one will trip on your buggle.
4. Keep your fluit in the case unless you are playing it.
5. Put all of the musec books in a neat stack before you leave.

1. _____ 2. _____ 3. _____
4. _____ 5. _____

Writing

**Write about other school rules that
are important to follow. Use five
spelling words from your list.**



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

Spelling Words

chest	chill
chase	shape
sheep	thing
think	white
while	wheat

Find and Circle

Where are the spelling words?

h c h e s t a w t h i n k
c h a s e p s h a p e h s
t i c z t s h e e p k m z
h l w h i t e a w h i l e
x l s h u p y t h i n g e



Name _____

chase	wheat	think	chest	shape
sheep	white	chill	thing	while

Word Sort

Look at the spelling words in the box. Write the spelling words that follow the patterns below.

words with *th*

1. _____

2. _____

words with *sh*

3. _____

4. _____

words with *wh*

5. _____

6. _____

7. _____

words with *ch*

8. _____

9. _____

10. _____

Sound the Same

Write the spelling words that have the same pattern as *ship*.

11. _____

12. _____

Write the spelling words that have the same pattern as *cheap*.

13. _____

14. _____

15. _____

16. Circle the letters that spell the pattern in each word you wrote.
Where do these letters appear? Circle the answer.

at the beginning

in the middle

at the end

Name _____

thing	sheep	chill	shape	wheat
chest	while	chase	white	think

Opposites

Draw a line to connect the words that mean the opposite.

- | | |
|----------|---------|
| 1. chill | black |
| 2. white | warm up |
| 3. chase | let go |

Sentences to Complete

Write a spelling word on each line to complete the sentence.

4. A circle is a round _____.
5. Wool comes from _____.
6. I _____ we should go home now.
7. Mom reads the map _____ Dad drives.
8. Is there _____ in the bread?
9. The toy _____ was filled with blocks.
10. What _____ is big, red, and shiny?



Name _____

There are six spelling mistakes in the paragraph. Circle the misspelled words. Write the words correctly on the lines below.

Julie and I were digging in the dirt. Julie found a whiet rock. The shaip of the rock was round. She looked closely at the rock whyle I kept on digging. Julie said, "I think this might be a fossil. I see a thinng that looks like a bone." Then a chille ran up my spine. Could this be the fossil of a dinosaur?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



Writing

Write about what it would be like to find the fossil of an animal that lived millions of years ago. Use four spelling words from your list.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

Spelling Words

each	which
teaching	path
teeth	fishing
wishbone	watch
matching	dish

X the Word

Look at the end part of the spelling words in each row.

Put an X on the word that does not belong.

- | | | |
|-------------|----------|----------|
| 1. watch | matching | fishing |
| 2. each | dish | which |
| 3. fishing | wishbone | matching |
| 4. path | teeth | each |
| 5. teaching | matching | watch |



Name _____

which	teaching	each	dish	matching
path	wishbone	teeth	fishing	watch

Pattern Power

Write the spelling words for each of these patterns.

th

1. _____

2. _____

sh

3. _____

4. _____

5. _____

ch

6. _____

7. _____

8. _____

tch

9. _____

10. _____

Rhyme Time

Write the spelling word that rhymes with each of these words.

11. peach _____

12. bath _____

13. fish _____

14. rich _____

15. reaching _____

Name _____

teeth	watch	dish	matching	each
which	teaching	path	wishbone	fishing

Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. Trish put her sandwich on a _____.
2. Hold the _____ and make a wish.
3. Brush your _____ three times a day.
4. We rode our bikes on the dirt _____.
5. I don't know _____ street to take.
6. What time does your _____ say?
7. Mitch got _____ one of us a gift.

Word Building

Add *-ing* to each word. Write the spelling word.

8. teach + ing = _____
9. fish + ing = _____
10. match + ing = _____



Name _____

**There are six spelling mistakes in the invitation below.
Circle the misspelled words. Write the words correctly on
the lines below.**

Dear Parents,

Please come to our class play. Mrs. Jones is teasing us
some new songs. Eatch one of us will have a special part.
We are going to wear matshing costumes and hats. We
hope you will come and wach us!

The play is in the gym. Follow the red pacth to find
your seat. The shows are Friday, Saturday, and Sunday.
Whitch show will you come to see?

- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |

Writing

**Invite someone to come
watch you sing, dance,
or perform something
special. Use four spelling
words from your list.**



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

Spelling Words

screen	strict
scream	sprain
scrape	spring
stripe	spruce
struck	strap

Find and Circle

Where are the spelling words?

s c r a p e f s r j l s t r a p
 p t l b q r k c g s p r i n g c
 r v r f x s t r u c k t d g y z
 u m y i b j y e h k s p r a i n
 c s w q c n b a s c r e e n p r
 e p d z m t d m z x n d f c k q
 x s t r i p e f q w b c h s z p



Name _____

strap	spruce	strict	struck	scream
scrape	spring	sprain	stripe	screen

Word Sort

Find the spelling words that begin with each of the letters below. Write the words on the lines.

scr

str

spr

- | | | |
|----------|----------|-----------|
| 1. _____ | 4. _____ | 8. _____ |
| 2. _____ | 5. _____ | 9. _____ |
| 3. _____ | 6. _____ | 10. _____ |
| | 7. _____ | |

Missing Letter

A letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. spain _____
12. sream _____
13. sRICT _____
14. spuCe _____
15. sripe _____

Name _____

spring	strap	spruce	strict	screen
scream	scrape	stripe	struck	sprain

Match-Ups

Draw a line from each spelling word to its meaning.

- | | |
|-----------|-------------------------|
| 1. scrape | to yell |
| 2. scream | the season after winter |
| 3. sprain | a kind of tree |
| 4. spruce | a leather or cloth band |
| 5. strap | to rub |
| 6. spring | to twist a muscle |

Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. The _____ on the window keeps the bugs out.
8. Dan had a red _____ on his soccer uniform.
9. Last time I was up to bat I _____ out.
10. Our principal is very _____ about school rules.



Name _____

There are six spelling mistakes in the story below. Circle the misspelled words. Write the words correctly on the lines below.

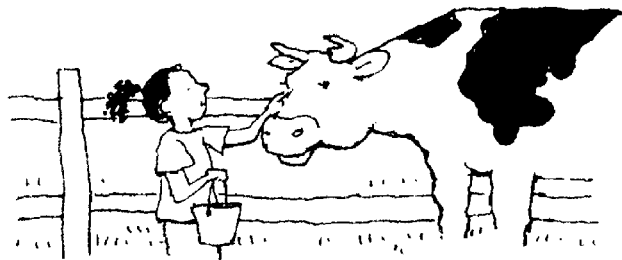
Kate grew up on a dairy farm. Her parents were very scricht. Everyone had to get up at 5:00 in the morning to help with chores. Kate would help milk the cows. Her favorite cow had a black strippe on its front leg.

One sping day it was raining very hard. When Kate went to help feed the animals, she slipped in the mud. She fell and hurt her ankle. The doctor said it was just a scrain and that it would heal quickly. Kate had to stay off of her feet. It struc her then how much she missed being around the animals. When Kate's ankle was better she went horseback riding. She let out a loud skream because she was so happy.

- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |

Writing

Write about how you could help out on a farm. Use four spelling words in your list.



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

Spelling Words	
part	sort
start	storm
park	short
farm	for
dark	horse

Find and Circle

Solve the puzzle. Circle the ten hidden spelling words.

h o r s e s t a r t
p t a h f a r m u d
a k s o r t n o s a
r p a r t w c f o r
k i z t s t o r m k



Name _____

horse	for	part	start	short
farm	park	sort	dark	storm

Word Sort

Look at the spelling words in the box. Match each word to a spelling pattern.

ar

or

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Circle the Word

Circle the words with *or*.

short	dark	farm	part	for
start	sort	horse	storm	park

Name _____

dark	farm	storm	for	part
horse	short	start	park	sort

Opposites

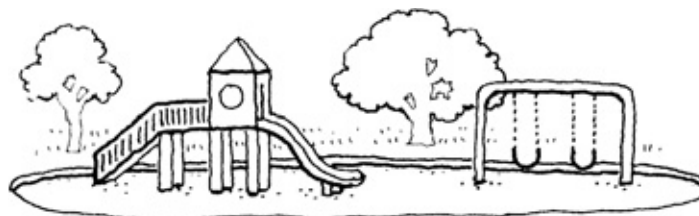
Write the spelling word that means the opposite of each word below.

1. stop _____
2. light _____
3. long _____

Sentences to Complete

Write a spelling word on the line to complete the sentence.

4. Sam has the biggest _____ in the play.
5. Cows and pigs live on a _____.
6. I have a gift _____ my best friend.
7. Do you know how to ride a _____?
8. Sue has to _____ the socks by color.
9. We heard thunder during the _____.
10. There are swings and a slide at the _____.



Name _____

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

My dog can run in the perk. During a starm, my dog hides under the couch. After dirk, my dog sleeps in bed with me. A herse is too big to sleep in a bed. It lives in a stable on a faerm. A horse likes to run fer miles. It eats a lot of food. I think a dog is easier to take care of than a horse.

- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |

Writing

Write about the needs of two different animals. Use four words from your spelling list.



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Spelling Words	
clerk	term
herd	skirt
sir	stir
churn	burst
hurt	turn

Word Builder

Be a word builder. Write the missing vowel to finish each spelling word.

- | | |
|----------------|------------------|
| 1. cl ____ r k | 2. t ____ r n |
| 3. h ____ r t | 4. s ____ r |
| 5. t ____ r m | 6. h ____ r d |
| 7. ch ____ r n | 8. b ____ r s t |
| 9. s t ____ r | 10. s k ____ r t |



Name _____

term	hurt	sir	herd	stir
skirt	clerk	churn	burst	turn

Word Sort

Look at the spelling words in the box. Match each word with a spelling pattern.

er	1. _____	2. _____	3. _____
ir	4. _____	5. _____	6. _____
ur	7. _____	8. _____	9. _____
	10. _____		

Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. stier _____
12. hierd _____
13. clierk _____
14. huert _____
15. cheurn _____

Name _____

churn	burst	clerk	skirt	term
sir	hurt	turn	stir	herd

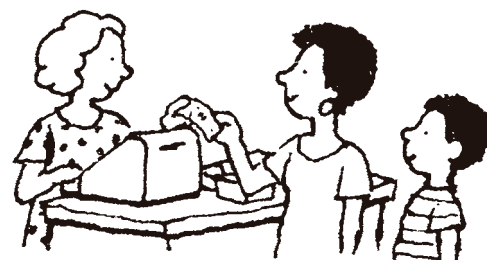
Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. The _____ in the store waited on us.
2. Trish wore a _____ and a sweater to the dance.
3. The first school _____ is over in November.
4. You can call the man _____ to be polite.
5. Please take your _____ in the game.

Word Meaning

Say it another way. Draw a line from each spelling word to the word or words that mean almost the same.



- | | |
|-----------|-------------|
| 6. burst | mix |
| 7. stir | pop |
| 8. herd | stir milk |
| 9. hurt | wounded |
| 10. churn | large group |

Name _____

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Animals have many different needs. Jason knows this from helping on his father's ranch. It is Jason's *tirn* to help with the cattle. There is a large *hurd*. They all need to stay together. Jason also needs to make sure that none of the cattle gets *hert*. Jason needs to *stur* a special medicine into the food of one cow that is sick. This is a big job. It takes a *berst* of energy for Jason to take care of the whole herd.

1. _____ 2. _____ 3. _____
4. _____ 5. _____



Writing

Write a paragraph about the needs of one of your favorite animals. Use five words from your spelling list.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Spelling Words	
shook	stood
hook	brook
crook	foot
soot	could
should	would

Find and Circle

Where are the spelling words?

w o u l d q w s r t y
 m s h o o k n t b v c
 w q k s d f g s h j k
 c o u l d b n t m h w
 r b r o o k t o q o p
 o s o o t h j o k o z
 o x s h o u l d c k b
 k b n m q w f o o t r



Name _____

would	shook	should	hook	could
soot	brook	foot	crook	stood

Word Sort

Look at the spelling words in the box. Match the spelling word with the spelling pattern and write the word.

oot 1. _____ 2. _____

ook 3. _____ 4. _____

5. _____ 6. _____

ood 7. _____

ould 8. _____ 9. _____

10. _____

Pattern Smart

Write the spelling words that have the same pattern as *book*.

11. _____ 12. _____

13. _____ 14. _____

Write the spelling word that has the same pattern as *hood*.

15. _____

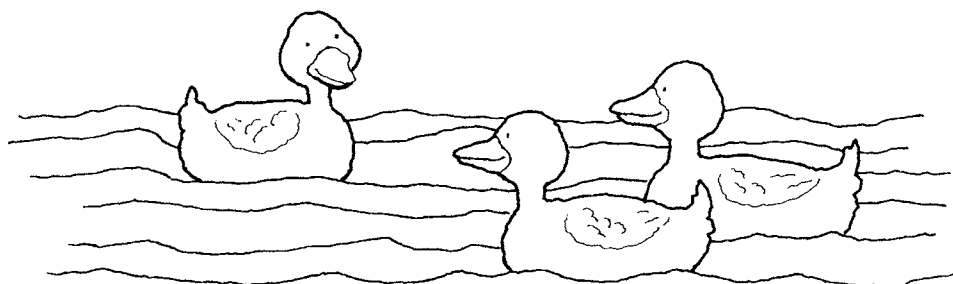
Name _____

hook	brook	would	should	shook
stood	crook	foot	could	soot

Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. The _____ stole a watch from the shop.
2. An inch is smaller than a _____.
3. Hang your coat up on the _____.
4. We saw ducks swimming in the _____.
5. I _____ up so long my feet hurt.
6. He _____ not be able to play in the game.
7. The little boy _____ with fear.
8. Mom knew I _____ pick her up at the mall.
9. There was _____ in the fireplace.
10. You _____ know the answer to this question.



Name _____

**There are six spelling mistakes in the paragraph below.
Circle the misspelled words. Write the words correctly
on the lines below.**

Our class stud by the brouk. It was littered with trash.
We knew we shoold do something. We got some garbage
bags and gloves. We started picking up the trash. Jan's
fut almost slipped into the brook. We had to be careful.
Someone cuold get hurt. But we knew everyone woold be
very happy that we took care of the brook.

- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |

Writing

**Write about cleaning up something to
make Earth a better place. Use four
spelling words from your list.**



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Spelling Words	
root	glue
boot	flew
suit	new
fruit	shoe
clue	canoe

Find and Circle

Circle the ten hidden spelling words.

b r o o t k n e w q
 o p c a n o e l j s
 o g l f r u i t o u
 t w u s h g l u e i
 f l e w g s h o e t



Name _____

suit

shoe

root

clue

fruit

glue

flew

canoe

new

boot

Word Sort

Look at the spelling words in the box. Write the spelling words that match each spelling pattern.

oo

ue

ui

1. _____ 3. _____ 5. _____

2. _____ 4. _____ 6. _____

ew

oe

7. _____ 9. _____

8. _____ 10. _____

Rhyme Around

Write the spelling word that completes each rhyme.

11. Dad has a funny suit.
The pattern on it is made
of _____.

12. The toy plane flew
because it was
brand _____.

13. We were riding in the canoe
when I lost my right
_____.

14. I will give you a clue.
This sticky stuff smells like
_____.

15. I was digging up the root
when I got mud on my
_____.

Name _____

canoe	boot	fruit	glue	new
root	shoe	clue	suit	flew

Match-Ups

Draw a line from each spelling word to its meaning.

- | | |
|----------|------------------------|
| 1. root | to make stick |
| 2. glue | part of a plant |
| 3. clue | a set of clothes |
| 4. new | a small boat |
| 5. canoe | recently grown or made |
| 6. suit | a hint |

Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. My cowboy _____ goes up to my knee.
8. I ate a piece of _____ for lunch.
9. Which _____ needs a new lace?
10. Mom _____ to Texas to see her brother.



Name _____

**There are five spelling mistakes in the paragraph below.
Circle the misspelled words. Write the words correctly
on the lines below.**

Dave had one buit on when he saw the weather report. A nue cold front was on its way. There was going to be a big winter storm. The big gray clouds were one clew that snow would start falling soon. Dave rushed to the airport. Somehow the pilot floo the plane and landed it before the storm began. Dave saw his friend get off the plane in a sute. Dave gave him a heavy winter coat and gloves for his cold visit to Chicago.

1. _____ 2. _____ 3. _____
4. _____ 5. _____

Writing

Write about a big storm.

Use five words from your spelling list.



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Spelling Words	
pause	jaw
draw	fawn
launch	hawk
law	raw
fault	crawl

X the Word

Put an X on the word in each row that has a different vowel sound.

- | | | |
|----------|--------|-------|
| 1. crawl | lamb | law |
| 2. wait | pause | fault |
| 3. draw | fawn | band |
| 4. raw | jaw | jam |
| 5. lunch | launch | hawk |



Name _____

launch

draw

hawk

fawn

pause

law

crawl

fault

raw

jaw

Word Sort

Look at the spelling words in the box. Write the spelling words that have the *au* pattern.

1. _____ 2. _____ 3. _____

Write the spelling words that have the *aw* pattern.

4. _____ 5. _____ 6. _____

7. _____ 8. _____ 9. _____

10. _____

Missing Letter

A letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. pase _____

12. hak _____

13. lanch _____

14. cral _____

15. falt _____

Name _____

jaw	crawl	fawn	launch	raw
pause	draw	law	fault	hawk

Make a Connection

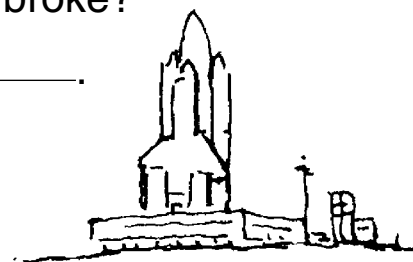
Write a spelling word to complete each pair of sentences.

1. A child can run. A baby can _____.
2. A bee is one kind of insect. A _____ is one kind of bird.
3. I like to paint. You like to _____.
4. A baby cow is called a calf. A baby deer is called a _____.
5. Our fingers are part of our hand. Our _____ is part of our mouth.
6. You need to cook the meat. But carrots you can eat _____.

Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. They will _____ the rocket at noon.
8. Is it your _____ that the vase broke?
9. Wearing your seat belt is a _____.
10. Stop or _____ after you read the first page.



Name _____

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

It is very cold and windy in the Arctic. You're likely to see a baby polar bear living there, but not a little faun. You might also spot a snowy owl, but not a hauk. The Arctic is just too cold for some animals! Animals that have a thick coat of fur can crauwl, jump, or play in the snow. You might pawse and watch a reindeer or moose make tracks in the snow.

What other Arctic animals can you think of? Try to drauw them!

1. _____ 2. _____ 3. _____
4. _____ 5. _____



Writing

Write about one or more animals that can survive in the Arctic. Use five spelling words from your list.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

Spelling Words

clown	round
growl	loud
howl	cloud
brown	house
crown	sound

Puzzle

Solve the puzzle. Circle all the hidden spelling words.

h r o u n d s h o w l
o k v a c r o w n l o
u b s d w q u m r y u
s i b r o w n z s e d
e c l o w n d u y r t
g r o w l p c l o u d



Name _____

clown	round	crown	loud	cloud
sound	house	brown	growl	howl

Word Sort

Look at the spelling words in the box. Fill in the blanks below with spelling words that match each spelling pattern.

ow

1. _____
2. _____
3. _____
4. _____
5. _____

ou

6. _____
7. _____
8. _____
9. _____
10. _____

Rhyme Time

Write the spelling words that rhyme with each of these words.

11. pound

12. mouse

13. owl

Name _____

clown	round	crown	loud	cloud
sound	house	brown	growl	howl

Match-Ups

Draw a line from each spelling word to its meaning.

- | | |
|----------|-----------------------------------|
| 1. clown | shaped like a ball |
| 2. brown | a person who makes you laugh |
| 3. round | a color |
| 4. crown | a building to live in |
| 5. loud | something worn by a king or queen |
| 6. house | noisy |

Sentences to Complete

Write a spelling word on the line to complete each sentence.

7. Will the dog _____ at a stranger?
8. The _____ in the sky was fluffy and white.
9. There was a loud _____ when the alarm went off.
10. I think I heard a coyote _____.

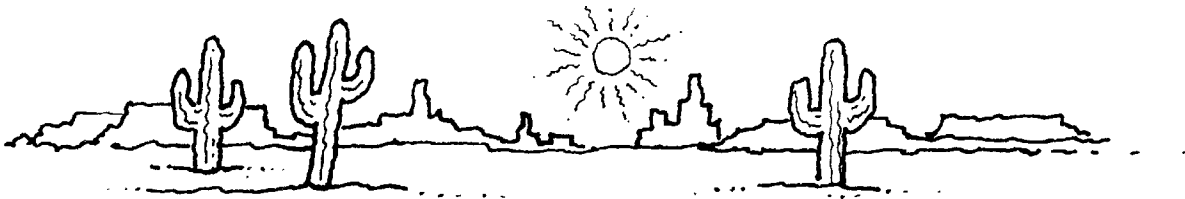


Name _____

**There are six spelling mistakes in the report below.
Circle the misspelled words. Write the words correctly
on the lines below.**

A desert is a hot, dry place. It may look broun because few green plants can survive there. Some animals can and do live in the desert. You may hear a lowd soond at night. What is it? It might be the houl of a coyote. Or it might be the groowl of a dingo. Dingoes are like dogs. Some dangerous animals live in the desert, too. If you see one of them, go back into your howse!

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____



Writing

**Write a short report about animals that live in the desert.
Use four of the spelling words in your report.**

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

Spelling Words

soil	oil
broil	toy
moist	joy
point	soy
boil	royal

X the Word

Find two words in each row with the same vowel sound and spelling pattern. Cross out the other word that does not belong.

- | | | |
|----------|-------|-------|
| 1. royal | crawl | soy |
| 2. soil | moist | most |
| 3. brown | broil | oil |
| 4. joy | job | toy |
| 5. boil | point | paint |



Name _____

boil	moist	joy	toy	point
broil	soil	soy	royal	oil

Word Sort

Look at the spelling words in the box. Write the spelling words that have the *oi* pattern.

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

Write the spelling words that have the *oy* pattern.

7. _____ 8. _____ 9. _____
10. _____

Missing Letter

A letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. brol _____
12. roal _____
13. moit _____
14. pont _____
15. sil _____

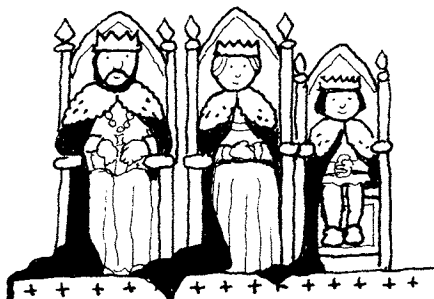
Name _____

boil	moist	joy	toy	point
broil	soil	soy	royal	oil

Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. Mom fried the fish in _____.
2. The new baby brought much _____ to her family.
3. I can _____ the meat in the oven.
4. Water made the towel feel _____.
5. The _____ family sat on their thrones.



Definitions

Write the spelling word for each definition.

6. An object that children play with _____
7. A small mark or dot used in writing _____
8. Dirt that plants grow in _____
9. To heat water until it bubbles _____
10. A sauce used on foods _____

Name _____

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Once I was in a play about a king and queen. The stage was a rouyal castle. The queen did not cook. She had her servant boel water for her tea. The king was very funny. He put soey sauce on everything he ate! I played the king and queen's child. I brought them great joiy. My favorite toiy in the castle was a nutcracker. The nutcracker squeaked when I used it. I learned how to oel it so it did not make any noise. The play was fun to be in!

- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |



Writing

Write about acting in a play. Use four or five of your spelling words. Circle the spelling words you use.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

Spelling Words

alone	agree
ago	above
again	awake
away	idea
alike	comma

Find and Circle

Circle the ten hidden spelling words in the puzzle.

z a w a k e m a k o
 a g o w d s n l e c
 b a p a c v k o b o
 o i u y a d s n p m
 v n w t a g r e e m
 e a l i k e i d e a



Name _____

alone	comma	alike	awake	idea
ago	again	away	agree	above

Word Sort

Look at the spelling words in the box. Write the spelling words that have schwa at the beginning.

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |

Write the spelling words that have schwa at the end.

- | | |
|----------|-----------|
| 9. _____ | 10. _____ |
|----------|-----------|

Questions and Answers

Write the spelling word that answers each question.

11. What word is the opposite of **below**? _____
12. What word describes two things that are the same?

13. What word is a punctuation mark? _____
14. What word means “to have a thought”? _____
15. What word means “you have the same opinion”? _____

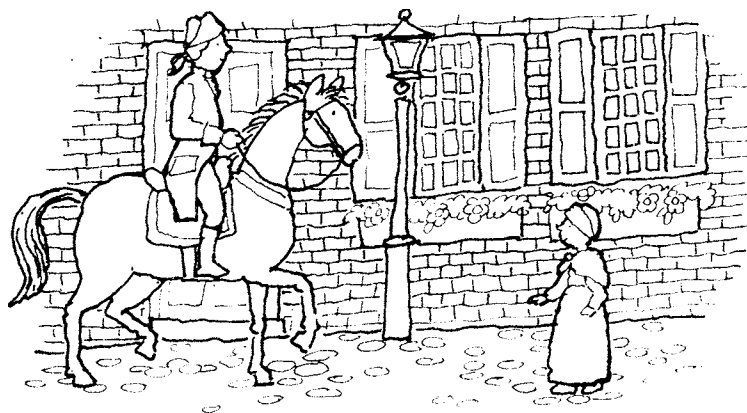
Name _____

alone	comma	alike	awake	idea
ago	again	away	agree	above

Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. The twins dress _____ every day.
2. We played the game over and over _____.
3. There is a _____ in the last sentence.
4. I _____ with your decision to stay home.
5. The shelf is up _____ the table.
6. Are you _____ or sleeping?
7. Whose _____ was it to clean up the basement?
8. Sam moved far _____ last year.
9. When you are by yourself, you are _____.
10. Long _____ people did not have cars to drive.

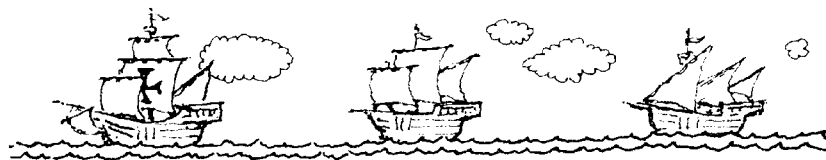


Name _____

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Long aego there was an explorer named Christopher Columbus. Columbus had the ideaa that he would discover new lands. Columbus sailed away on several voyages. He did not sail ulone. He had a crew on each of his ships. None of his trips was exactly elike. He did not travel to the same place over and over aigain. He discovered many new places in the Caribbean and South America.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



Writing

Write about an explorer who came to America. Use four words from your spelling list.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Spelling Words

knee	wrist
knife	wren
knot	thumb
gnaw	lamb
sign	debt

X the Word

Look at the spelling words in each row. Find two words in each row with the same silent letter. Cross out the other word that does not belong.

- | | | |
|---------|-------|-------|
| 1. lamb | thumb | wren |
| 2. knee | wrist | knot |
| 3. gnaw | sign | lamb |
| 4. wren | debt | thumb |
| 5. sign | knife | knee |



Name _____

wrist	gnaw	debt	knife	thumb
knee	sign	wren	lamb	knot

Word Sort

Look at the spelling words in the box. Match each word to a spelling pattern. Write the spelling words on the lines below.

Silent *w*

1. _____
2. _____

Silent *g*

6. _____
7. _____

Silent *k*

3. _____
4. _____
5. _____

Silent *b*

8. _____
9. _____
10. _____

Missing Letter

The silent letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. nee _____
13. rist _____
15. lam _____

12. det _____
14. naw _____

Name _____

wren	knot	lamb	knee	debt
knife	gnaw	wrist	thumb	sign

Match-Ups

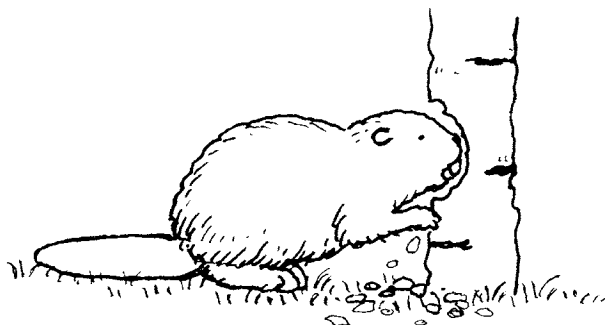
Draw a line from each spelling word to its meaning.

- | | |
|----------|-------------------|
| 1. lamb | a part of the arm |
| 2. wrist | a baby sheep |
| 3. knife | a part of the leg |
| 4. knee | a bird |
| 5. wren | a cutting blade |

Sentences to Complete

Write a spelling word on each line to complete the sentence.

6. Your shoelace has a big _____.
7. The _____ on the door tells visitors where to go.
8. Your _____ is one of your five fingers.
9. If you owe money, you are in _____.
10. The beaver will _____ on the tree bark.



Name _____

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

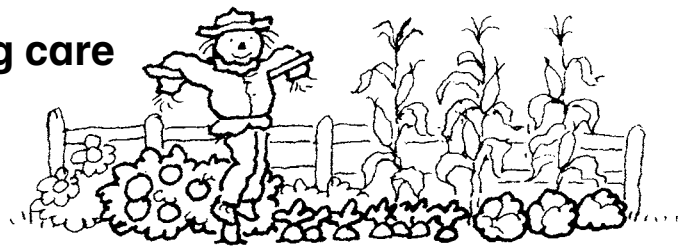
Grandpa and I planted a garden. Grandpa's rist hurt, so I dug the holes and dropped in the seeds. I had one nee on the ground as I covered the seeds with dirt. Then we made a signe for each vegetable we planted. Grandpa says that I have a green thum. When we finished, we saw a ren flying by. Now Grandpa and I are going to make a scarecrow to keep the birds away!

1. _____ 2. _____ 3. _____

4. _____ 5. _____

Writing

Write about planting and taking care of a garden. Use five spelling words. Circle the spelling words you use.



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Spelling Words

camp	wagon
cave	gift
cent	gym
face	gem
girl	germ

Find and Circle

Where are the spelling words?

c	a	m	p	x	g	e	r	m	z
e	q	w	r	t	i	y	p	s	d
n	f	g	h	j	f	g	l	z	x
t	c	v	n	m	t	y	r	w	t
y	p	c	a	v	e	m	d	a	g
h	j	k	l	z	x	c	f	g	b
n	w	g	i	r	l	c	a	o	z
m	e	l	k	j	h	g	c	n	d
s	g	e	m	p	y	t	e	r	w



Name _____

cave	cent	gift	gym	face
camp	girl	gem	wagon	germ

Word Sort

Look at the spelling words in the box. Write the spelling words that have the sound of soft *c*.

1. _____ 2. _____

Write the spelling words that have the sound of hard *c*.

3. _____ 4. _____

Write the spelling words that have the sound of soft *g*.

5. _____ 6. _____ 7. _____

Write the spelling words that have the sound of hard *g*.

8. _____ 9. _____ 10. _____

Sounds the Same

If *c* makes the same sound in both words, circle *yes*.

If *c* does not make the same sound in both words, circle *no*.

- | | | |
|----------------|-----|----|
| 11. cave, face | yes | no |
| 12. camp, cave | yes | no |
| 13. face, cent | yes | no |

Name _____

wagon	gift	camp	cent	gym
face	germ	cave	girl	gem

Match-Ups

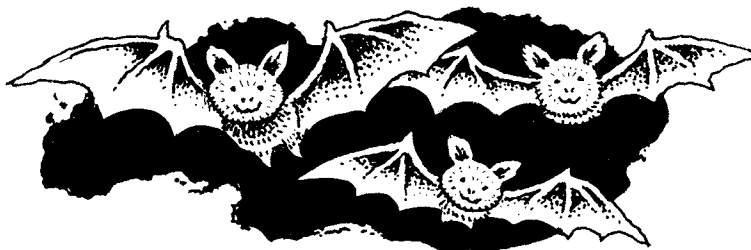
Draw a line from each spelling word to its meaning.

- | | |
|----------|-------------------------------|
| 1. wagon | the front of the head |
| 2. gift | a cart used by children |
| 3. face | a place where there are tents |
| 4. gym | a present |
| 5. camp | a precious stone |
| 6. gem | a room for games and sports |

Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. Bats were flying inside the dark _____.
8. One _____ is the same as one penny.
9. Sandy is the name of a _____ in my class.
10. The _____ made the little boy sick.



Name _____

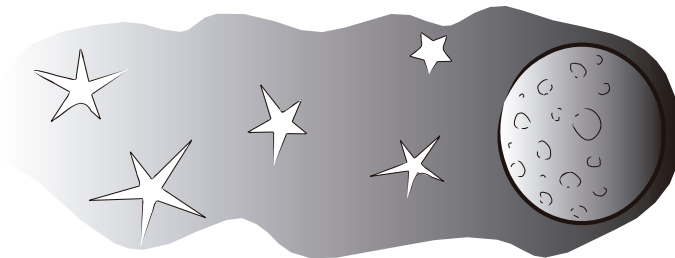
**There are five spelling mistakes in the paragraph below.
Circle the misspelled words. Write the words correctly
on the lines below.**

At kampf we learned a lot about the sun and the moon. Why is it dark inside a kave? It is dark because there is no sunlight. The sun is like a jem that brightly shines during the day. At night, it is the moon that shines on your fase. The moon and stars light up the night sky. Sometimes the moon looks round like a one scent coin. Other times you can only see a sliver of the moon. Look up in the sky now. What do you see?

1. _____ 2. _____ 3. _____
4. _____ 5. _____

Writing

**Write about the day sky
and the night sky. Use
five spelling words from your list.**



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

Spelling Words

cage	barge
page	bulge
judge	change
lodge	range
large	hinge

Puzzle

Solve the puzzle. Circle the hidden spelling words.

a h i n g e k c a g e n
l a r g e s o h p t i r
o b e f u t b a r g e a
d j u d g e c n z s p n
g z t n b u l g e d x g
e f x u c n z e p a g e



Name _____

large	bulge	range	cage	lodge
page	change	judge	hinge	barge

Word Sort

Look at the spelling words in the box. Write the spelling words that end with the spelling pattern *dge*.

1. _____ 2. _____

Write the spelling words that end with the spelling pattern *rge*.

3. _____ 4. _____

Write the spelling words that end with the spelling pattern *nge*.

5. _____ 6. _____ 7. _____

Write the spelling word that ends with the spelling pattern *lge*.

8. _____

Write the remaining two words that end with the spelling pattern *ge*.

9. _____ 10. _____

Rhyme Time

Write the spelling words that rhyme with each of these words.

rage 11. _____ 12. _____

strange 13. _____ 14. _____

budge 15. _____

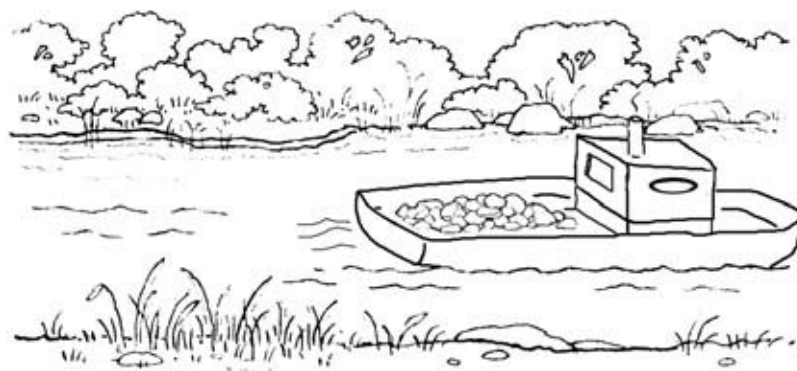
Name _____

large	bulge	range	cage	lodge
page	change	judge	hinge	barge

Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. Jose's pet rabbit lives in a _____.
2. The _____ on the door needs to be oiled.
3. Turn to the last _____ of your book.
4. Do you think Sam will _____ his mind?
5. The _____ box did not fit in the closet.
6. The _____ banged her gavel in court.
7. People live in the ski _____ all winter.
8. Your stomach might _____ if you eat too much.
9. The _____ floated down the river.
10. The age _____ is between six and ten years.



Name _____

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Last Sunday we had a surprise party for Grandma's birthday. The party was at Grandpa's lodje in a largge room. We had to chanje how the tables were arranged so everyone had a place to sit. The time rangge for the party was from four o'clock to eight o'clock, but everyone came early to yell "Surprise!" Grandma was so happy to see her friends. Even the juge who lives next door came. Grandma can't wait until her next birthday!

1. _____
2. _____
3. _____
4. _____
5. _____

Writing

Write about a special family celebration. Use five words from the spelling list.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

Spelling Words

star	dare
shark	hair
care	pair
stare	chair
rare	fair

X the Word

Find two words in each row with the same vowel sound and spelling pattern. Cross out the other word that does not belong.

- | | | |
|---------|-------|-------|
| 1. pair | chair | charm |
| 2. star | stamp | shark |
| 3. card | care | rare |
| 4. dare | storm | stare |
| 5. hair | fair | farm |



Name _____

fair	care	star	hair	pair
shark	stare	dare	rare	chair

Word Sort

Look at the spelling words in the box. Match each word with a spelling pattern.

<i>ar</i>	1. _____	2. _____
<i>are</i>	3. _____	4. _____
	5. _____	6. _____
<i>air</i>	7. _____	8. _____
	9. _____	10. _____

Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. caire _____	12. faire _____
13. paire _____	14. shaikr _____
15. chaier _____	

Name _____

fair	care	star	hair	pair
shark	stare	dare	rare	chair

Definitions

Write the spelling word for each definition.

1. A piece of furniture that you sit on _____
2. Not common _____
3. A large fish _____
4. An object seen in the night sky _____
5. To look at something with eyes open wide _____
6. Two similar things used together _____
7. A festival or carnival _____

Sentences to Complete

Write a spelling word on each line to complete the sentence.

8. Wash your _____ in the shower.
9. I _____ you to go to school dressed like a monkey.
10. Pat takes _____ of her new puppy.



Name _____

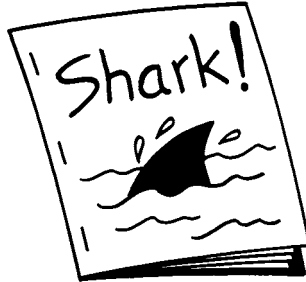
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Everyone in our class is writing a book. Mark's book is about a shairk. Jeff's book is about a shooting starr. My book is about how to take cair of your haire. After we write our books, we will illustrate them. Then we will sit in an author's chare and read our stories to each other. We might also have a book faire so the entire school can read our books.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing

Be an author! Write a story about something you know about or enjoy doing. Use four words from your spelling list.



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

Spelling Words

near	queer
dear	verb
ear	perch
deer	here
steer	where

Find and Circle

Where are the spelling words?

w s t e e r v o e a r
 h a w q u e e r l d c
 e m b o p e r c h e t
 r x d e e r b h f a s
 e n e a r l o h e r e



Name _____

near	where	deer	verb	perch
ear	steer	here	dear	queer

Word Sort

Look at the spelling words in the box. Write the spelling words that have the *er* spelling pattern.

1. _____ 2. _____

Write the spelling words that have the *eer* spelling pattern.

3. _____ 4. _____ 5. _____

Write the spelling words that have the *ere* spelling pattern.

6. _____ 7. _____

Write the spelling words that have the *ear* spelling pattern.

8. _____ 9. _____ 10. _____

Find the Pattern

Read each group of words. Circle the word that does not fit the pattern.

11. near, ear, deer

12. here, verb, where

13. perch, steer, queer

14. where, dear, near

15. deer, perch, verb

Name _____

near	where	deer	verb	perch
ear	steer	here	dear	queer

Match-Ups

Draw a line from each spelling word to its meaning.

- | | |
|----------|---|
| 1. deer | the part of the body used for listening |
| 2. ear | close by |
| 3. near | an animal with antlers |
| 4. queer | to guide or direct |
| 5. perch | odd or strange |
| 6. steer | a small fish |



Sentences to Complete

Write a spelling word on each line to complete the sentence.

- Please come _____ so I can show you my fish.
- I wonder _____ we are going today in the boat.
- The word *run* is an example of a _____.
- You are a _____ to take such good care of me.

Name _____

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

My mom is an artist. She has a studio wheer she works every day. We live nere the woods so my mom draws lots of animals. One day she drew a der that she saw right outside her window. A fisherman lives next door, so my mom painted a picture of a peerch for him. My mom painted a picture of a cool race car for me. I have it hanging heer in my bedroom. I love that picture. It is very deere to me.

- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |



Writing

Write about what you would draw or paint if you were an artist. Use four words from your spelling list.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Spelling Words

more	roar
tore	board
wore	port
store	north
oar	fort

Find and Circle

Where are the spelling words?

g	s	t	o	r	e	h	j	k	l
r	y	o	t	r	r	b	w	q	q
o	z	r	w	d	x	o	a	r	c
a	f	e	v	b	n	a	g	t	y
r	n	m	o	r	e	r	k	z	x
z	n	x	c	v	b	d	n	p	s
w	o	r	e	s	d	f	g	o	j
k	r	k	l	q	w	p	r	r	t
y	t	p	z	m	f	o	r	t	x
c	h	v	b	n	n	r	m	p	y



Name _____

north	port	store	roar	board
oar	more	wore	tore	fort

Look at the spelling words in the box. Match each word with a spelling pattern.

- | | | |
|-------------------|-----------|----------|
| <i>or</i> | 1. _____ | 2. _____ |
| | 3. _____ | |
| <i>ore</i> | 4. _____ | 5. _____ |
| | 6. _____ | 7. _____ |
| <i>oar</i> | 8. _____ | 9. _____ |
| | 10. _____ | |

X the Word

Look at the vowel spelling pattern in each row of spelling words. In each row, cross out the word that does not belong.

store	board	tore
oar	roar	port
fort	north	more
wore	board	roar
north	port	store

Name _____

north	port	store	roar	board
oar	more	wore	tore	fort

Definitions

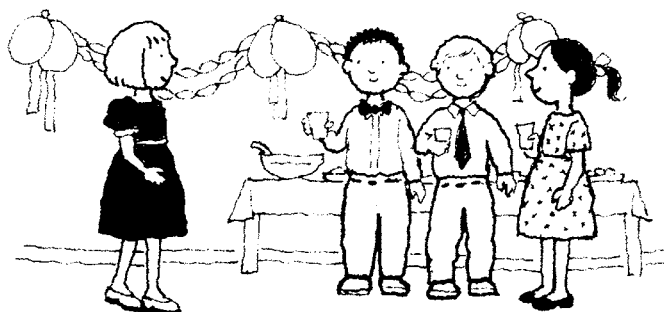
Write the spelling word for each definition.

1. Past tense of *tear* _____
2. A paddle used to row a boat _____
3. A loud rumbling sound _____
4. A harbor _____
5. The direction opposite of south _____
6. A place where things are sold _____
7. An army post _____

Sentences to Complete

Write a spelling word on each line to complete the sentence.

8. I need _____ glue to finish my art project.
9. Sue _____ her red dress to the party.
10. The wooden _____ had nails pounded into it.



Name _____

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Inventors have dreamed up many new things over the years. There are moar inventions today than ever before. Someone invented an oare to row a boat. Someone else invented a bord game called checkers. Long ago, if you woore your jeans and toare them, you would need to mend them by hand. Today you can fix them on a sewing machine. Or you can drive to a big department stoore and buy a new pair. What other inventions can you think of?



- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

Writing

Write about your own idea for an invention. Use four words from the spelling list.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

Spelling Words

fire	flier
wire	crier
hire	sure
tire	cure
drier	pure

Puzzle

Solve the puzzle. Circle all of the hidden spelling words.

w d r i e r f p u r e
 i x o t p u l y f d s
 r c r i e r i l n d f
 e u b r l a e s w r i
 h r p e s u r e l v r
 k e w z g q s h i r e



Name _____

wire

sure

pure

crier

fire

flier

cure

tire

hire

drier

Word Sort

Look at the spelling words in the box. Write the spelling words that have the *ire* pattern.

1. _____ 2. _____

3. _____ 4. _____

Write the spelling words that have the *ier* pattern.

5. _____ 6. _____

7. _____

Write the spelling words that have the *ure* pattern.

8. _____ 9. _____

10. _____

Match Patterns

If the spelling words in each row have the same pattern, circle **yes**. If they do not have the same pattern, circle **no**.

11. wire, tire, hire yes no 12. flier, drier, crier yes no

13. pure, crier, drier yes no 14. fire, flier, sure yes no

15. sure, cure, pure yes no

Name _____

wire	sure	pure	crier	fire
flier	cure	tire	hire	drier

Match-Ups

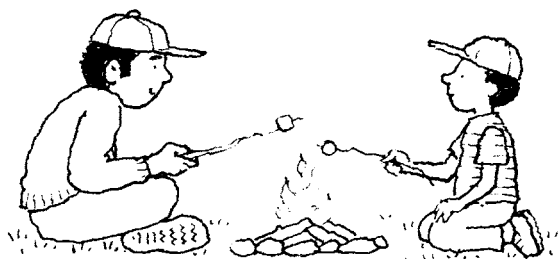
Draw a line from each spelling word to its meaning.

- | | |
|----------|------------------------------|
| 1. crier | not dirty or polluted; clean |
| 2. pure | a thin rod of metal |
| 3. wire | a person who cries |
| 4. flier | to make well |
| 5. cure | a person or thing that flies |

Sentences to Complete

Write a spelling word on each line to complete the sentence.

- Will you _____ me to do the job?
- The car has a flat _____ that needs to be changed.
- Are you _____ you want to play outside in the rain?
- My wet towel felt _____ after it was in the sun.
- We used logs to make a _____ at camp.



Name _____

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

I am flying to visit my grandpa who lives in Italy. The plane should be taking off right now, but it has a flat tiere. I shure hope it gets fixed soon! Now the tire is fixed, but there is a loose wier. This needs to be fixed too. At last, this fliere is ready to take off! I know it can fly in this rainstorm. I think it will be driere when the plane lands in Rome. I hope there is puir sunshine so my grandpa and I can go sightseeing!

- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |

Writing

Write about visiting a relative who lives far away. Use four words from your spelling list.